

StartUp 5

Put it together

Unit10 – Lesson5

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Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit10

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. Who is Junio talking about? _____
2. How are the two friends different from each other?_____
3. What uncomfortable interactions does Junio talk about? _____
4. What does Junio say he appreciates?



Video source: StartUp5. Put It Together. Unit10

C Read the Presentation Skill. Make a list of ways that you can end a presentation positively.

PRESENTATION SKILL

End your presentation positively

At the end of your presentation, say your last sentence with confidence, then smile and wait for your audience to clap. Remain standing and invite the audience to ask questions if you have time.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Think about someone you appreciate even though the person's personality is different from yours.

- Who is it? How did you meet?
- How are they different from you?
- Have these differences caused any difficult interactions?
- What do you appreciate about this person?

Step 2 Prepare a two-minute presentation about your relationship with this person.

Step 3 Give your presentation to the class. Remember to end your presentation positively. Answer questions and get feed

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about a conversation
- ☐ Discuss a difficult interaction
- ☐ Discuss dealing with difficult people

Vocabulary

- ☐ Explaining and arguing
- ☐ Interacting with others

Conversation

- ☐ Accept an apology

Pronunciation

- ☐ Linking verbs to prepositions

Listening

- ☐ Listen for words that signal importance

Grammar

- ☐ Embedded *yes / no* questions
- ☐ Questions with final prepositions
- ☐ Repeated and parallel comparatives

Reading

- ☐ Identify paraphrasing

Writing

- ☐ Use past tenses to show sequence